

ABOUT FAIRVIEW SCHOOL

2010-2011

We are proud to share that we are a **National No Child Left Behind Blue Ribbon School!** Fairview Elementary School was one of sixteen schools (out of 4,000 Illinois schools) to be nominated by the Illinois State Board of Education for this prestigious award. Schools that demonstrate high academic success or dramatic gains in student achievement earn the honor of a nomination. We were one of eight Illinois schools to have earned this distinction in the 2008 ceremony in Washington, D.C.

We are humbled by such distinguished recognition as the Illinois Bright Red Apple Award and the Award of Academic Excellence, placing Fairview on the Illinois Honor Roll for Schools for multiple years. These accolades come only from the dedication of our teachers in the classroom, our dedicated staff, and the support of our parent community...thank you! Our students are stellar and we look for the best in every individual. Fairview values the talents and gifts of all students and we are proud of their successes!

As a district, our curriculum and instruction goals are to maintain high student achievement levels, to provide extensive differentiated instructional experiences, and explore 21st Century Skills. As a school, our goals are that every child reaches academic success, and is met with engaging challenges in a school environment where safety is paramount and character remains our trademark. We want school to be a fun, exploratory, adventure!

Differentiated instruction for all learners within the general education classroom is a stance that we have taken to ensure that all students receive a quality education. In alignment with research on best practices, and to meet the individual needs of all children, teachers incorporate collaboration, flexible use of resources, and differentiated instruction into their educational practices. This ensures that all students participate in a general education community that prepares them for a productive and meaningful future.

On the front of assessment, we have implemented MAP testing (Measure of Academic Progress) in reading and math for grades 2-5. The beauty of this computer-based assessment is that it aligns itself with the individual student's ability levels as he/she maneuvers through the assessments. The purpose is to measure student growth and drive classroom instruction and planning. Another formative assessment piece is the Curriculum Based Measurement (Aimswest). This school-wide approach to assessing the students' ability in reading fluency is used three times a year. These three benchmarks occur in the fall, winter, and spring. The data is looked at carefully by our Problem Solving Team to provide interventions for every type of learner and support teachers with curricular planning.

In terms of safety, the staff has partnered with the local police and fire department, as well as 30 local schools, to embark on a mission to create a community-wide safety plan. Fairview has established a Crisis Management & School Climate Team that analyzes current school safety procedures regarding fire drills, lockdowns, and school evacuations.

A Rapid Response Team has been identified to examine school protocol and procedures on an on-going basis.

Fairview prides itself on the tremendous support we receive from our families and community. In an effort to help mold productive citizens, Character Counts is used to promote trustworthiness, respect, responsibility, fairness, caring, and citizenship. Thank you for supporting the Fairview staff in its many efforts to provide a dynamic and quality education for all students! What we all do matters!

With Sincerity,
April D. Jordan