

I. School Improvement Goals

| School Improvement Goals | Aligned to District Goal: |
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| <p>1. To Achieve Optimal Student Growth in Reading and Math: Provided that the RtI model is implemented with integrity at all tiers, 60-70% of students at each grade level will meet the mean Growth Targets as measured by MAP assessment from fall to spring.</p> | <p>District Goal Area: Outstanding Student Performance (KSF 1)</p> <p>District Goal Area: Coherent and Rigorous Programs and Services (KSF 2)</p> |
| <p>2. To Broaden Staff Understanding of the New Illinois Learning Standards Incorporating the Common Core & Global Awareness:</p> <p>A) As a staff, we will examine the underpinnings in instruction and the impetus for the Common Core State Standards (CCSS). B) Consider the shift required for systems change under CCSS. C) Plan for curriculum development and global awareness.</p> | <p>District Goal Area: Outstanding Student Performance (KSF 1)</p> <p>District Goal Area: High Performing Workforce (KSF 5)</p> |
| <p>3. To Increase Staff Awareness, Understanding, and Opportunities for Implementation of the Social/Emotional State Standards:</p> <p>A) As a staff, we will engage in collaborative reflection and implementation of school-wide practices that support the State's Social/Emotional Standards. B) A core group of individuals will be trained in the Olweus Program and a trainer-to-trainer model will be used to educate the entire staff about establishing safe, classroom communities.</p> | <p>District Goal Area: Safe, Caring, Supportive Learning Environment (KSF 3)</p> |

II. ACTION PLAN

School Improvement GOAL 1: To Achieve Optimal Student Growth in Reading and Math

Measurable Objective:

Provided that the RtI model is implemented with integrity at all tiers (included core curriculum), 60-70% of students at each grade level will meet the mean Growth Targets as measured by MAP assessment from fall to spring.

| Strategies and Activities to Achieve Goal 1 | Starting Date | Ending Date | Person(s) Responsible |
|--|---------------|-------------|---|
| Set student goals for MAP achievement in the fall and spring | Aug. 2011 | June 2012 | Teachers |
| Utilize individual MAP assessment and Reading-CBM assessment data to determine various student skill levels to drive instruction and planning (on-going data analysis and team Data Days). | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team |
| Utilize tools, such as the MAP DesCartes, whole school intervention time, and resources (i.e. LSS Coaches, Compass Math, etc.) to promote student growth and achievement. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team |
| In addition to the Tier I core curriculum, Tier II and Tier III interventions will be delivered during grade level intervention time and progressed monitored regularly for those students with significant needs. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team LSS Coaches Support Services |
| The staff will work to close the achievement gap, pursuing accelerated growth, for learners within our subgroup for reading mastery through the use of interventions. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team LSS Coaches Support Services |
| Utilize the Problem Solving Model to develop more intensive intervention plans for students with the most significant needs. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team LSS Coaches Support Services |

Plans for Professional Development to contribute to the success of Goal 1:

A Collaborative Model will be used to promote staff development in:

- using a Balanced Literacy approach
- understanding MAP: setting student goals, utilizing the DesCartes Frameworks, forming flexible student groups, and differentiating instruction
- progress monitoring at-risk readers
- utilizing scientifically based Tier I, Tier II, and Tier III, interventions

School Improvement GOAL 2: To Broaden Staff Understanding of the New Illinois Learning Standards Incorporating the Common Core & Global Awareness

Measurable Objective: A) As a staff, we will examine the underpinnings in instruction and the impetus for the Common Core State Standards (CCSS); meeting agendas, notes, and action plans.
 B) Consider the shift required for systems change under CCSS; meeting agenda, notes, and action plans.
 C) Plan for curriculum development and global awareness; meeting agenda, notes, and action plans, organized events.

| Strategies and Activities to Achieve Goal 2 | Starting Date | Ending Date | Person(s) Responsible |
|---|---------------|-------------|---|
| Explore the State's plan to roll-out the New Illinois Learning Standards Incorporating the Common Core. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team District Leadership |
| Review the State's plan for assessment (new assessment in place by school year 2014-2015). | Aug. 2011 | June 2015 | SIP Team Administrator Teaching Team District Leadership |
| Consider systems changes required to accommodate the Common Core State Standards (CCSS) by school year 2013-2014. | Aug. 2011 | June 2015 | SIP Team Administrator Teaching Team District Leadership |
| Plan for curricular needs using the CCSS | Aug. 2011 | June 2015 | SIP Team Administrator Teaching Team District Leadership |

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| Establish social service projects aligned to local and global current needs or events. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team PTA |
| Survey and establish technology needs of the staff to connect globally to experts in fields of study linked to curriculum, schools abroad, etc. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team BTA |
| Start staff meetings with a meaningful teaching tool or strategy linked to technology. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team BTA |
| Certified staff members will maintain a current webpage including their personal biography, parent resources, class projects, and special class events to connect with the community at large. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team BTA |
| Teachers will challenge themselves to try one social exchange with a classroom or expert in a field they are studying outside of our school district through technology. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team BTA |

Plans for Professional Development to contribute to the success of Goal 2:

- Provide grade level teams and/or individual teachers with ongoing professional development opportunities during plan time, staff meetings, team meetings, and institute days for professional development
- Provide teachers with guidance regarding the CCSS

School Improvement GOAL 3: To Increase Staff Awareness, Understanding, and Opportunities for Implementation of the Social/Emotional State Standards

Measurable Objective:

As a staff, we will engage in collaborative reflection and implementation of school-wide practices that support the State's Social/Emotional Standards. A core group of individuals will be trained in the Olweus Program and a trainer-to-trainer model will be used to educate the entire staff about establishing safe, classroom communities.

| Strategies and Activities to Achieve Goal 3 | Starting Date | Ending Date | Person(s) Responsible |
|---|---------------|-------------|---|
| Review the Social/Emotional State Standards with the staff. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team Character Counts Committee (CCC) |
| Review with students the expectations surrounding the Character Counts and expectations for behavior and start the school year with a student assembly. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team CCC |
| Share the Fairview Behavior Matrix with staff, students, and parents. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team CCC |
| Review with students strategies for dealing with a bully. | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team CCC |

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| Begin training a core group of staff members in the Olweus Program | Aug. 2011 | June 2012 | SIP Team Administrator District Admin. |
| Continue school wide events and values that embrace the Social/Emotional State Standards: i.e. Red Ribbon Week, peer mediators, Fairview Falcon Assistants, Gotcha' Tickets, Student Council, student academic goal setting, Presidential Fitness Award, the Six Pillars of Character (monthly focus). | Aug. 2011 | June 2012 | SIP Team Administrator Teaching Team Character Counts Committee PTA Students |

Plans for Professional Development to contribute to success of Goal 3:

- Review the Social/Emotional State Standards
- Review behavior expectations with staff, students, and parents
- Share the new Fairview Behavior Matrix
- Support anti-bullying efforts through modeling positive behavior, making expectations clear, and demonstrating support for those in need
- Review the District 57 Wellness Policy and the Social/Emotional component

Plans for PARENT INVOLVEMENT in all learning goals:

- **Goal 1- Achieve Optimal Student Growth in Reading and Math:** Provide assessment data to parents through Parent-Teacher Conferences, problem solving meetings, and student reports. Inform the parents about staff professional development and reading goals for the students. Provide parents with strategies that they can use at home to support our reading instruction.
- **Goal 2- To Broaden Staff Understanding of the New Illinois Learning Standards Incorporating the Common Core & Global Awareness:** Utilize the school website, classroom and school newsletters, and the Principal's blog to provide information pertaining to the CCSS, 21st Century Skills, as well as, global and cultural awareness linked to education and student learning.
- **Goal 4- Increase Staff Awareness, Understanding, and Opportunities for Implementation of the Social/Emotional State Standards:** Utilize the school website, classroom and school newsletters, and the Principal's blog to provide information pertaining to school events and Social/Emotional State Standards. Share the common language we have embraced surrounding anti-bullying and the Olweus Program.

MONITORING PROGRESS

Plans for monitoring Progress of the School Improvement Goals and assessing the effectiveness of the strategies and activities:

- **Goal 1- Achieve Optimal Student Growth in Reading and Math:** Reviewing students' running records, R-CBM, M-COMP, ISAT, MAP data for growth, progress monitoring, and Problem Solving.
- **Goal 2- To Broaden Staff Understanding of the New Illinois Learning Standards Incorporating the Common Core & Global Awareness:** Staff websites and newsletters; staff's critical analysis and notes regarding the system changes required to meet the demands of CCSS; classroom observations- global connections to experts in fields of study linked to curriculum or connections to students/schools outside of District 57; service projects established.
- **Goal 3- Increase Staff Awareness, Understanding, and Opportunities for Implementation of the Social/Emotional State Standards:** Meeting agenda regarding review of the Social/Emotional State Standards, our building Behavior Matrix, and anti-bullying efforts; integration of the standards with various school activities, and a trained group of staff in the Olweus Program.